

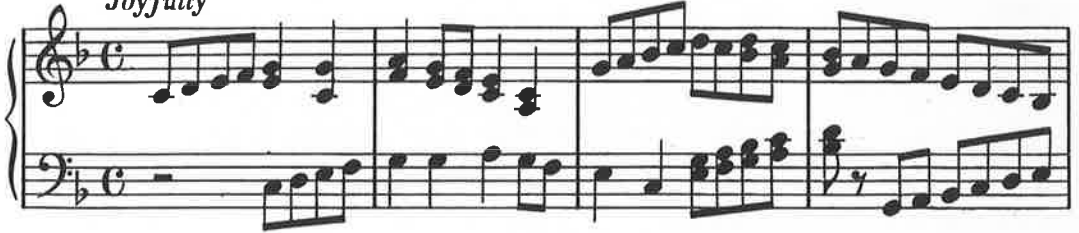
Come, My Soul, Thou Must Be Waking

FRIEDRICH R. von CANITZ, 1700
tr. Henry J. Buckoll, 1841.

Melody by FREYLINGHAUSEN, 1706
Arr. RONALD A. NELSON

Joyfully

ORGAN
or
PIANO

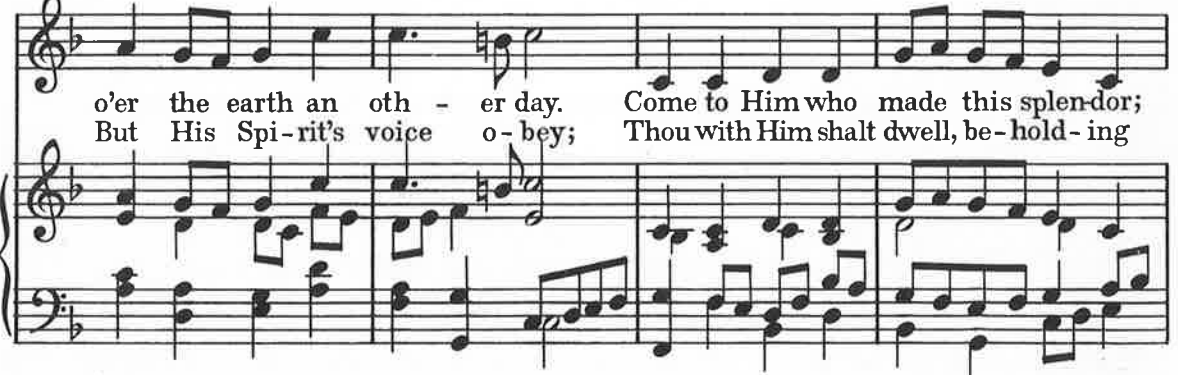


VOICES

1. Come, my soul, thou must be wak - ing; now is break - ing
2. On - ly God's free gift a - buse not, Light re - fuse not,

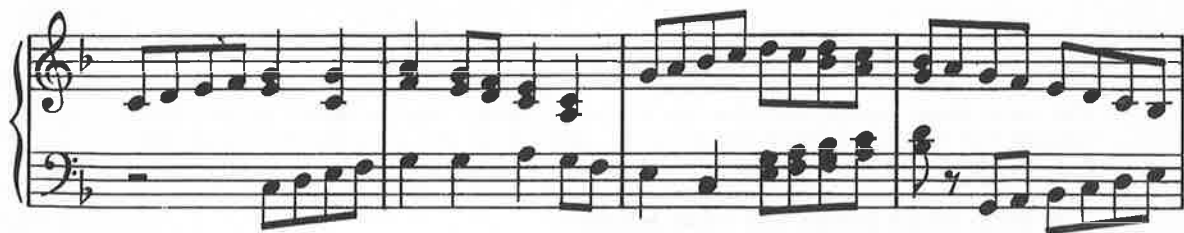


o'er the earth an oth - er day. Come to Him who made this splen - dor;
But His Spi - rit's voice o - bey; Thou with Him shalt dwell, be - hold - ing



See thou ren - der all thy fee - ble strength can pay.
Light en - fold - ing All things in un - cloud - ed day.





DESCANT:

MELODY: 3. Glo - ry, ex - al - ta - tion, A - do - ra - tion

3. Glo - ry, hon or, ex - al - ta - tion, A - do - ra - tion

The descant section consists of two systems. The first system shows a vocal melody line with the lyrics '3. Glo - ry, ex - al - ta - tion, A - do - ra - tion' and a piano accompaniment. The second system shows a more complex piano accompaniment with the lyrics '3. Glo - ry, hon or, ex - al - ta - tion, A - do - ra - tion'. The piano part includes some grace notes and a more active bass line.

Be to the E - ter - nal One; To Fa - ther, Son, and Spi - rit

Be to the E - ter - nal One; To the Fa - ther, Son, and Spi - rit

The first verse of the hymn is set in two systems. Each system includes a vocal melody line and a piano accompaniment. The lyrics are 'Be to the E - ter - nal One; To Fa - ther, Son, and Spi - rit' and 'Be to the E - ter - nal One; To the Fa - ther, Son, and Spi - rit'. The piano accompaniment is consistent throughout the verse.

Laud and mer - it, while un - end - ing a - ges run.

Laud and mer - it, while un - end - ing a - ges run.

The second verse of the hymn is set in two systems. Each system includes a vocal melody line and a piano accompaniment. The lyrics are 'Laud and mer - it, while un - end - ing a - ges run.' and 'Laud and mer - it, while un - end - ing a - ges run.'. The piano accompaniment is consistent throughout the verse.